

Please Type

Credit Non-Credit

Central Michigan University
EVALUATION OF STUDENT TEACHING

Student Teacher's Name Alyssa Benedetti		
Major(s) Mathematics	Minor(s) Language Arts	
Certification: <input checked="" type="checkbox"/> X Elementary <input type="checkbox"/> Secondary <input type="checkbox"/> K-12 <input type="checkbox"/> Mid Level		
Special Education: <input type="checkbox"/> Emotionally Impaired <input type="checkbox"/> Mentally Impaired		
Student Teaching Date: From: September 7 th , 2010 To: December 9 th , 2010	Graduation Date: December 11 th , 2010	
Grade(s) Taught First	Subject(s) Taught All	
Cooperating Teacher's Name Yvette Vetor		
School Richard Elementary	District Grosse Pointe Public Schools	City Grosse Pointe Farms

Describe the diverse nature of the classroom as it relates to: ability levels of students, teaching methods used (lecture, discussion, demonstration, small group, independent study, cooperative learning, hand-on activities, field trips, team teaching, etc.), extra-curricular activities, special experiences, etc.

We use differentiated instruction for three reading groups and a differentiated curriculum set for mathematics. Teaching methods implemented include open ended discussions, inquiry, hands on experiences, centers, technology driven practices, modeling approaches and student centered lessons.

University Coordinator Comments:

Alyssa has used her practice teaching experience to develop the skills that will lead to her being a superior teacher whom any principal would be proud to have on staff. I highly recommend her for any teaching position for which she is certified and qualified. She will be an invaluable asset to any school.

University Coordinator's Signature: <i>Michael L. Magarrey</i>	Office Phone
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CENTRAL MICHIGAN UNIVERSITY

Student's Name Alyssa Benedetti	Date 11-29-10	Student ID # 243047
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Please type a narrative evaluation for each criterion in the space provided.

1. Concept and Knowledge-Driven Practices:

Alyssa demonstrates the ability to present all subject matter to students in an effective way. She created several instructional strategies to reach all student capabilities. Alyssa is open to suggestions and committed to presenting curriculum in an appropriate way for individual students. She used a variety of teaching tools: Smart Board, Elmo projector, computers, internet, trade books and followed the Grosse Pointe curriculum.

2. Learner-Centered Practices:

Alyssa planned lessons with an understanding of students' individual differences and learning abilities. She is aware of student needs and meets those needs by implementing and modifying instructional strategies.

3. Reflective practice to Diverse roles and Settings:

Alyssa uses a variety of assessment strategies and has the ability to assess students' progress in appropriate ways. Her teaching reflects openness and gives way to a positive classroom environment. The students respect and listen to her. She encourages student behavior with positive reinforcement.

4. Personal Characteristics:

Alyssa's teaching style is respectful, reflective, positive and cooperative. She is understanding of all individual student personalities, open to a wide variety of perspectives and ideas and she is an effective teacher. She is friendly and helpful to colleagues. Alyssa is a conscious professional.

Teaching Potential:

Alyssa has an exceptional ability to teach, encourage, accept and guide students. She is an awesome teacher.

Cooperating Teacher's Signature:	School Phone: 313-432-4900
Student Teacher's Signature	Date Evaluation was reviewed: