

# DEVELOPING CHARACTER FOR CLASSROOM SUCCESS BY CHARLIE ARBOURGILIE

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# SYNOPSIS

- Character Education

- Mission statement:

- Encourage EVERYONE in a school to WANT to work TOGETHER to CHANGE children's lives POSITIVELY.

- Guiding principles

# CLASSROOM PRACTICES

- ◉ Handshake
- ◉ Saying “Thank You”
- ◉ Coach’s corner
- ◉ The Away Game
- ◉ Daily Assignment
- ◉ Celebrate a Classmate
- ◉ Grading their own Test and Quizzes
- ◉ Partner Test

# CLASSROOM PRACTICES

- ◉ Partner Test
- ◉ Random Acts of Kindness
- ◉ Test and Quiz Retakes
- ◉ ABC Incomplete
- ◉ T.E.A.M (Together Everyone Achieves More)
- ◉ Quote of the Week
- ◉ Abo Bucks
- ◉ My House

# TEACHER PRACTICES

- ◉ Don't stay behind the desk
- ◉ Service Project
- ◉ Jump Start
- ◉ “Hey You”
- ◉ No Excuses
- ◉ No Red Ink
- ◉ Have Fun!

# PHILOSOPHY

- Character Education
- Mission Statement
  - EVERYONE, WANT, TOGETHER, CHANGE, POSITIVELY
- We Teach CHILDREN
- Teachers are the KEY
- Climate

# PHILOSOPHY CONTINUED...

- ◉ Role Models
- ◉ All Children Want...
- ◉ Self Respect > Self Esteem
- ◉ Discipline
- ◉ The Golden Rule
- ◉ Don't EVER think...

# LINKING TO OBJECTIVES

- Understand the nature of inquiry in education and educational psychology sufficient to allow him/her to read with critical awareness and appreciation of the continually growing body of research and theoretical literature.

# LINKING TO OBJECTIVES

- Become acquainted in identifying the interrelatedness of factors such as readiness, maturation, motivation, emotional climate, and intellectual, social, and physical, and emotional development in the learning process

# LINKING TO OBJECTIVES

- Become acquainted with varying views of the learning process, the recent research, and in-service models so he/she can implement this knowledge and strategies

# LINKING TO OBJECTIVES

- Will recognize the relationships of a theory of instruction to the various views of the learning process.

# LINKING TO OBJECTIVES

- ◉ Develop and awareness of the complexity of planning lessons to facilitate learning in areas such as skills, verbal association and facts, concepts, principles, and problem solving.

# LINKING TO OBJECTIVES

- ◉ Develop an understanding of basic statistical concepts needed to effectively use quantitative information in instructional and other teaching decisions

# LINKING TO OBJECTIVES

- Identify and recognize implications of different views of the evaluation process and various techniques of evaluation, including standardized tests, teacher made test, report cards, parent -teacher conferences, behavior checklists, etc.