

# CMU

## Central Michigan University

### Student Teacher Observation

Student Teacher: **Alyssa Benedetti**

School: Pere Gabriel Richard Elementary, Grosse Pointe Public Schools

Teacher: Yvette Vetor      Grade: 1

Date and time: November 3, 9:00 am

Lesson: Telling Time

Observer: Dr. Michael Magarrey

#### Planning:

Excellent lesson plan. You indicate the State goals and your own objectives. You have an effective plan to achieve those goals.

You made good use of technology (smartboard) as a teaching tool.

#### Lesson delivery:

You began the lesson by asking students what they know about telling time.

Good idea to have the clock as an example to focus student thinking and to help them visualize difficult concepts.

Students carried out higher order thinking to understand and verbalize concepts.

You were effective at starting with simple concepts then expanding to complex rules "always take the smaller number".

You gave great instructions for using the Smartboard – kids were able to make effective use of the technology.

At 9:27 kids were getting restless – time to move on to another activity?

At 9:30 they moved to their work books but were still restless – what might you have done to cure the restlessness?

The step from reading the time to putting the correct arms on the clock is a big step and a great way to see if kids really understood the concept.

#### Student interactions:

You have developed a great rapport with your students. They participate willingly and are willing to take risks in their answers. Great to see every hand up when you ask for volunteers.

You used effective questions to draw out full answers from students. “When does the clock change from am to pm” is a challenging question. Did all kids get it?

#### Student management:

You are able to keep students on task with gentle comments but no negatives.

Good instruction on the use of the smart board – you were able to cut off any inappropriate behavior by pointing out what students should not do.

Good that you consistently do not accept shouted out answers – you consistently remind kids that they need to raise their hands to be chosen.

#### Conclusions:

Excellent class! You used a variety of tools to ensure kids understood the concepts and you were successful!

#### Suggestions:

Be sure to follow through on instructions to students. You told one student to come and sit at the front then did not follow through with the instruction.

During the digital clock activity you asked kids if they agreed with the answer. Good if they are correct but what if their answer is incorrect?

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*Michael L. Magarrey*

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