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Central Michigan University

Student Teacher Observation

Student Teacher: **Alyssa Benedetti**

School: Pere Gabriel Richard Elementary, Grosse Pointe Public Schools

Teacher: Yvette Vektor Grade: 1

Date and time: November 16 9:00am

Lesson: Thanksgiving poster

Observer: Dr. Michael Magarrey

Planning:

Excellent lesson plan. You have indicated the State objectives that will be met and all the materials you will need for students to be successful.

This lesson is a continuation of a lesson yesterday on creating a Thanksgiving poster. You did a good job of reminding students of the project they began the previous lesson and the expectations for today.

The lesson is designed at a level that is appropriate for your students. They understand the expectation and have the tools to succeed.

Lesson delivery:

You began by reminding students of the components of a poster and the structure.

You then asked students to give you some samples of the things they are thankful for.

You did a great job of incorporating the use of adjectives and commas into the lesson. You made this both a grammar lesson and a creative activity.

Kids worked diligently on their posters and tended to share their ideas with one another. Be clear that they are allowed to talk quietly or not at all – then be consistent with that rule.

Student interactions:

Nice job of welcoming the student who arrived in the middle of the instruction – you made him feel welcome but did not disrupt the flow of the lesson.

You interrupted student creative time – was there a reason for that? Some kids listened while others kept working on their poster. Be careful of being intrusive when students are working individually.

Student management:

Students were well mannered and attentive. You dealt effectively with Zack when he was disruptive.

Great to see your class constitution (class rules) posted in the class. If it is truly a constitution should it have rights as well as obligations?

Conclusions:

Nice class! You met your objectives and were able to keep students involved because of your energy and enthusiasm.

Suggestions:

Consider another method for achieving quiet in the class rather than “ssh”. You might consider just sitting quietly or having a code word bbut kids have become deaf to “ssh”..

The carpet time for instructions was long and kids found it hard to be attentive.- how might you shorten it?

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