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Central Michigan University

Student Teacher Observation

Student Teacher: **Alyssa Benedetti**

School: Pere Gabriel Richard Elementary, Grosse Pointe Public Schools

Teacher: Yvette Vektor Grade: 1

Date and time: December 1, 2010 9:00

Lesson: Language Arts

Observer: Dr. Michael Magarrey

Planning:

Excellent lesson plan! You have identified the objectives for the lesson and the corresponding grade level expectations.

This lesson is complex for grade one students and you have done a great job in breaking the lesson down into steps.

Lesson delivery:

This lesson deals with a complex set of grammar rules. You did a nice job of reminding kids of past learning and preparing them to deal with the Bully Rule.

The process of passing out markers and white boards is a new experience for students – you took the time to ensure students followed the proper procedure.

The white board is a great tool to help focus student thinking. Tools can be a disruption for young students but in this case it helped to keep kids on task.

You use effective, open ended, questions to encourage student involvement. They are willing to share their ideas and demonstrate their knowledge of the rules.

Collecting the markers and white boards was an interesting challenge – kids did a good job and quickly moved to their seats. Shows the value of good routines!

Good explanation of the desk task. You explained the task quickly but you might have had your samples cut out in advance.. Also, reinforce that students should have nothing in their hands.

Student interactions:

You have built a good rapport with your students. You do a good job of balancing your role as teacher and your role as disciplinarian.

You are effective at insuring that most students have a chance to participate at the big board.

Great that you have a plan to help students who struggle with manual skills – you have a great sense of the dexterity level of each of your students.

You have a great sense of the mood of the class. When students on the carpet began to get restless you were quick to move them to another activity.

Student management:

Students were a little chatty so you did a good job of calming them before you began the lesson. Once they have their white boards it is important to calm them again before starting (process for erasing, don't use boards as drums)

Conclusions:

Excellent class! Kids learned the concepts and you were able to keep them engaged and challenged.

Suggestions:

In this class and in other observations you have demonstrated all of the entry level standards required by the Michigan Department of Education. You are ready for your own class!

Michael L. Magarrey

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